



## Minutes

March 10, 2024

**Welcome** –Wes Westmoreland, Vice Chair called the meeting to order at 1PM.

**\*\*Notification of the board meeting was advertised on the Pinnacle Classical Academy website and the front doors of the school building were open.**

*In attendance:*

*Attending: Board Members - Bobby Horton, Ken Mooney, Pauline Cahill, and Wes Westmoreland;*

*Administration - Shelly Shope, Wendy Clary, Laura Beth Richardson, and Angela Brooks*

One member of the public, David Clary was present

**Conflict of Interest Statement** *In accordance with the State Government Ethics Act, it is the duty of every board member to avoid both conflicts of interest and appearances of conflict. If any board member has any known conflict of interest or appearance of conflict with respect to any matters coming before the board today, please identify the conflict or appearance of conflict at this time, and refrain from any participation in the particular matter involved.*

**Adoption of Agenda** *Motion made by Pauline Cahill and 2nd by Ken Mooney, all Approved.*

**Approval of Minutes** *Pauline Cahill made a motion to approve the minutes of the Feb. 2024 Meeting, Ken Mooney seconded the motion, all approved.*

**Public Comments** *Persons wishing to appear before the Board during this portion of the meeting should register their name and the subject they wish to address with the Secretary prior to the beginning of the meeting. Each presentation will be limited to three (3) minutes. The Board is interested in hearing your concerns, yet speakers should not expect comment, action, or deliberation on subject matter brought up during the public comment segment. Topics requiring further investigation will be referred to the appropriate board committee. No public comments were made.*

### **Administration Reports -**

#### **Dean of Elementary Education Report to the Board of Directors Presented by Mrs. Wendy Clary**

**March, 2024**

### **Action Items:**

- None

### **PEAK**

- A volunteer meal is being planned for the PEAK officers. This is to show appreciation for their time and dedication and for all that they do for our school, staff, and students.

## **Teacher Retention**

- [K-3Newsletter](#)
- Employees of the Month:
  - Wendy Whitaker (Kindergarten TA)-February
  - Robin Kester (Administrative Assistant)-January
  - Laura Ballard (Art K-5)-December
  - Haley Haire (1st Grade TA)-November
  - Amy Horton (1st Grade TA)-October
  - Hannah Jackson(1st Grade Teacher)-September
  - Kimberly Guffey (1st Grade Teacher)-August

## **Enrollment**

- The lottery will be Monday, March 11th at the K-3 campus. Please stop by and meet some of our new families!
- K-Day 2024 is scheduled for March 15th. This is the Friday after the lottery. Parents will be notified via email to sign up for a time to bring their child to be given the Kindergarten Brigance Screening.
- This year we had a focus on kindergarten recruitment. There were 3 open houses held on November 16th, January 23rd and February 27th. Our kindergarten teachers stayed each of these evenings to speak with parents and students and to answer questions about our amazing school. We also increased the amount of enrollment folders taken out to daycares this year. These efforts have paid off in the number of initial applications turned in for kindergarten spots.
  - The questions most often asked were mainly concerning safety and curriculum.

## **Parent/Community Involvement**

- Our 3rd grade teachers held a very informative meeting for parents on the evening of Tuesday, March 5th. They shared information with parents about the North Carolina End of 1 Grade Test that students will be given in May.

Here is a link to the PowerPoint that was shared with everyone. [3rd Grade EOG Night](#) I have received a lot of positive feedback from parents about this event. They were very grateful for the information that was shared and have a much better understanding of what is expected on the state and school level.

- Our Spring book fair was a huge success with over \$11,000.00 being raised! There were two after hours shopping days this year and 4th and 5th grade students were invited to shop at the K-3 campus. (There will not be a Spring book fair at the 4-12 this year due to construction/space.)
- Boiling Springs Area Rotary has asked me to present at our meeting on March 18th. I will be sharing about our amazing school!

## **Personnel**

- We currently do not have any spots to fill but will for next year.

## **Testing/Data**

- 3rd Grade Assessments
  - NC Check In 3-April 9th and 11th
  - EOY iReady Diagnostic-April 17th and 19th
  - NC EOG-May 13th and 15th
- Kindergarten and 1st Grade EOY iReady Diagnostic-April 22nd-May 13th ● 2nd Grade EOY iReady Diagnostic-April 23rd and 25th

## **Upcoming Dates:**

- March 11th: Lottery at 6:00pm
- March 13th: Report Cards go home
- March 13th: 3rd Grade Camp Flintlock
- March 14th: Teacher Workday/No school for students
- March 15th: K-Day/No school for students
- March 20th: Fire Drill
- March 21st: PEAK Meeting 6:00 pm at the K-3 Campus
- March 26th: Spring Classical Foundation Program Lecture at the 4-12 campus 3:30-4:15 pm
- March 28th: K-3 BT Monthly Meeting
- March 28th: Pay \$1 to wear blue - Supports Children's Homes in NC
- March 29th- April 5th: Spring Break

## **4-8 Report to the Board of Directors**

**Presented by**

**Mrs. Laura Beth Richardson**

**March 2024**

### **Curriculum/Academics/Data**

- Middle School Mystery Reader
  - Starting this month we will be incorporating a new program that will give our 7th and 8th grade students a leadership opportunity as well as encourage the joy of reading.
  - As many as 10 middle school students will read a pre-selected book aloud to a 4th or 5th grade class during their scheduled library time. They will introduce themselves and ask a follow up question after reading.
  - All books are selected from our libraries and will align with PCA's core values: honesty, integrity, reality, reason, independent thinking, productivity, teamwork, justice, self esteem, and pride.
- Data Talks and Incentives
  - Teachers are doing a fantastic job hosting Data Talks with individual students. In the data talks they discuss current performance, an attainable goal for the future, and ways to make progress towards the set goal. They also remind students of the incentive for growth moving forward. All incentives are attainable for each student based on their previous data points and growth trends.

### **Professional Development:**

- iLEADR recently modeled how to assess student work in order to create purposeful, targeted groups of students in classrooms. They also modeled working in small groups with high performing students in order to help deepen their level of understanding.
- Ms. McGinnis and I will be attending a Teach Like a Champion workshop on the 14th and 15th of this month. The purpose of the workshop is to train us on seven high-impact, high academic expectation techniques from Teach Like A Champion 3.0. This collection of techniques will help us coach our teachers to positively engage students in rigorous academic work. We are excited for the opportunity to provide our teachers with effective strategies that support PCA's high expectations.

### **Beginning Teacher/New Hires:**

- The monthly BT meeting will be held on Thursday, March 28th. Our focus will be on effective review strategies and activities to implement prior to end of year testing.

### **Hiring/Personnel**

- Ms. McGinnis and I will be attending the following job fairs to build connections with prospective employees:
  - March 6th: App State
  - April 10th: Gardner Webb
- Mrs. Brooks and I have started hosting interviews with prospective employees who have applied for 2024-25 school year positions.

#### **4th-8th Grade Activities**

- 4th graders will visit Grandfather Mountain on March 26th.
- 5th grade students will attend Mountain Trails Outdoor Science School on March 25-27 ● Classical Foundations Wax Museums are planned for 4th and 5th grade students! Mrs. Barnes has worked very hard to help guide and support the 4th and 5th grade teams as they plan and implement this project in their classrooms! She has experience with implementing this project in the past and has provided valuable insight.
  - 4th grade wax museum will be on March 22nd, 8:30-10:30 in the downstairs media center
  - 5th grade wax museum will be on March 13rd, 8:30-10:30 in in the downstairs media center

### **9-12 Report to the Board of Directors**

**Presented by**

**Mrs. Angela Brooks**

**March 10, 2024**

#### **Curriculum and Academics:**

- On March 20th, our 10th grade students will be touring Western Carolina University. On their visit they will hear an admissions presentation, take a tour, have the opportunity to participate in a brief lecture by professor Lopez and then dine in one of the dining halls on campus. This is an exciting opportunity for our students and we are grateful for the opportunity to take them.
- The junior class took the ACT on Tuesday, Feb. 27th and our 9th and 10th grade classes will take the National Latin Exam on Thursday, March 7th. We are excited to see how our students will perform on both of these exams and will report the results to the board as soon as they are released.
- The end of the quarter is on Friday, March 8th. We are in communication with parents regarding students that have the possibility of retention or failing a course. Report Cards will go home the following week. I am especially keeping an eye on our seniors. As of now, they all seem to be on track to graduate high school on time.

#### **Extracurricular Activities:**

- **Ring Ceremony**
  - On Thursday, February 29th at 1:30 pm we will hosted our annual ring ceremony program. This is a wonderful tradition for our students and this year we had a ring parade down the 4th and 5th grade hallway prior to the ring ceremony. We also were able to hold the ceremony in the downstairs media center during the school day so the junior class was able to attend as well. Lees-McRae College will be provided three birds of prey for this day and the birds were also able to join in our parade. Miss Frazier assisted me tremendously in this effort and had several Pinnacle Alumni join in the parade as well. Hopefully, this is a tradition that will continue in the future.
- **Prom**
  - The Prom committee has started meeting and planning this year's prom. It will be a red carpet event. The evening will be hosted at the Cleveland Country Club and prom tickets are now on sale. The date for this year's prom is Saturday, April 20th.

- **Student Government**

- Student government, with the assistance of Mr. Ledbetter, planned, coordinated, and implemented a softball versus baseball game afterschool on Thursday, Feb. 22nd. The students really enjoyed themselves and it seemed to be a great time. It is exciting to see our students leading and planning various activities and events for the student body.

- **Scholarship Committee**

- The scholarship committee is meeting quite regularly at this time. They are setting up committees of volunteers to interview students and working diligently to plan the upcoming golf tournament. The first round of interviews for seniors was held on Wednesday, Feb. 28th. The interview team had a very difficult decision and was most impressed with our Pinnacle students.
- The second annual Dare to Soar Golf tournament will be held at Deer Brook Golf Club on Friday, April 19th. We are looking for sponsors, door prizes, etc. to help make this event successful. More information can be found on the schools website or I will have flyers available for anyone interested at the meeting.

### **Community Outreach:**

- PCA's National Honor Society is once again 'FLUSHING CANCER' to raise money for our Relay for Life team. Last year, our Relay for Life team exceeded our goal of \$2,500, and we were one of the top 10 teams in Cleveland County. This year their goal is \$3,000. Please help us to exceed our goal again by participating in this fundraiser. Insurance for this fundraiser can be purchased for \$30.00.

### **Professional Development:**

- On Friday, Feb. 23rd, Mrs. Cindi Welch recently presented at the Teaching Contemporary Mathematics conference at the North Carolina School of Science and Mathematics in Durham. While there, she discussed the famous math mathematician project that she is having Math III students complete. We are confident that she represented Pinnacle well and are happy to have someone like Mrs. Welch to present at such a prestigious and academic event. Mrs. Welch has also been chosen to become an AP grader for the new AP Pre Calculus course and she has also been asked to participate in an AP Statistics Pilot Program to implement Project Based Learning in the AP Statistics classroom.
- Dr. Shope, Mr. Ziegler and myself will be attending the 2024 Charter Advocacy Summit in Raleigh, NC on Thursday, March 7th-8th. This will be an exciting opportunity to hear from various leaders across the state and help us to keep up to date on legislative happenings. Dr. Shope will also be one of the guests on a discussion panel as well. I am sure she will do an amazing job representing Pinnacle and I am honored to be able to attend.
- Dr. Martin and I will be attending the SACAC (Southern Association for College Admissions Counseling) conference later in March. This will be an excellent opportunity to network with other counselors, administrators, and college admissions officers. For the majority of the conference we are attending different sessions, but we will both attend the NCAA training to better our understanding of what next steps we need to take for athletics and the college process.
- On Feb 22nd, NCDPI invited 5th grade, 8th grade, and Biology teachers to Raleigh to provide feedback about changes to the NC - Check ins and EOG/EOC testing. We were asked to list the standards based on importance to gauge how many questions should be asked. Mrs. Ledbetter plans to meet with our 5th and 8th grade teachers about the new Essential Standards and discuss changes to the courses for the next school year. We are honored that DPI has chosen some of our teachers to

participate in this evaluation and are happy to provide feedback.

### **Special Awards and Recognitions:**

- Heather Carswell, senior, officially signed to compete in archery at the University of the Cumberland on Saturday, March 2nd. This is a wonderful opportunity for Heather and we are so happy to be able to celebrate with her.
- Daissy Soto has been selected to participate as a finalist in NC State's Goodnight Scholars Program. This is a very competitive program and such an honor for Daissy. She attended the interview day hosted at NC State on Saturday, March 2nd.
- Lilly Price, senior, had the opportunity to job shadow Mr. Greg Gambrell to fully understand her career plans as a nurse anesthetologist. This was a wonderful experience for Lilly and really helped solidify her future career aspirations.

### **Senior Activities**

- As of March 4th, the class of 2024 has been offered \$2,484,000.00 in merit based scholarships! That is an increase from last month by \$149,000. We are excited for the Class of 2024!
- Senior cap and gown pictures will be taken on Thursday, March 7th at the Lyceum by Mr. David Grose. We will also be giving each of our seniors a yard sign on that day so they can submit a photo of themselves for social media posts, the senior slideshow, etc.

### **Important Dates for the 2023-24 School year:**

Saturday, April 20th - Prom at the Cleveland Country Club

Friday, May 31st - Senior Scholarship Night at the Lyceum

Saturday, June 1st - Graduation at the Lyceum

#### Testing Data Overview

A Report to the Board of Directors of Pinnacle Classical Academy

**Includes confidential EVAAS growth projection data**

March 2024

The ACT College Admissions Assessment is given to all North Carolina public school students in the 11th grade. This is an "apples-to-apples" comparison.

The four sections of the ACT are each scored on a scale of 1 to 36. The following are mean scores, as published in the recently released state ACT report.

This report includes confidential SAS® EVAAS™ (Education Value-Added Assessment System) data. As the Department of Public Instruction notes, "EVAAS examines the impact of teachers, schools, and districts on the learning of their students in specific courses, grades, and subjects."<sup>1</sup>

EVAAS classifies this impact in three ways:

- Exceeded expected growth: "Significant evidence that the school's students made more progress than the Growth Standard"
- Met expected growth: "Evidence that the school's students made progress similar to the Growth Standard"
- Did not meet expected growth: "Significant evidence that the school's students made less progress than the Growth Standard"

<sup>1</sup> <https://www.dpi.nc.gov/districts-schools/districts-schools-support/district-human-capital/evaas> 8

**2023 ACT Report Data (Class of 2024)<sup>2</sup>**

School	Composite	English	Math	Reading	Science
Statewide	18.2	16.6	18.1	18.9	18.5
Pinnacle Classical Academy	20.3 <b>20.0 predicted; meets expected growth</b>	18.8 <b>18.8 predicted; meets expected growth</b>	19.5 <b>19.5 predicted; meets expected growth</b>	21.2 <b>21.2 predicted; exceeds expected growth</b>	20.2 <b>20.0 predicted; meets expected growth</b>
Cleveland County Schools	17.5	15.9	17.6	18.2	17.7

- PCA’s ACT composite score exceeds that of 112 out of the 115 local school districts in North Carolina. [Chapel Hill-Carborro Schools (23.9), Asheville City Schools (21.9), and Carteret County Public Schools (20.6) had a higher average composite score.]
- PCA’s ACT composite score ranks #22 among the state’s 211 charter schools and #26 among all public school units (essentially 115 local school districts and 211 charter schools)<sup>3</sup>

<https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting/act-reports>, plus confidential internal EVAAS data.

<sup>3</sup> Unlike local school districts, not all charter schools administered the ACT, as not all charter schools have eleventh graders.

### 2022 ACT Report Data (Class of 2023)

School	Composite	English	Math	Reading	Science
Statewide	18.2	16.4	18.1	19.0	18.6
Pinnacle Classical Academy	21.2 <b>20.5 predicted; meets expected growth</b>	19.3 <b>19.2 predicted; meets expected growth</b>	19.5 <b>19.6 predicted; meets expected growth</b>	23.9 <b>22.1 predicted; exceeds expected growth</b>	21.7 <b>20.5 predicted; meets expected growth</b>
Cleveland County Schools	17.6	15.8	17.8	18.2	18.2

- PCA's ACT composite score exceeds that of every school district in North Carolina except Chapel Hill - Carboro Schools (23.3).
- PCA's ACT composite score ranks #17 among all public school units and #16 among all charter schools.
- PCA's ACT reading score ranks #9 among all public school units and #8 among all charter schools.



**2021 ACT Report Data (Class of 2022)**  
**(DPI did not release a report in 2020 for the Class of 2021.)**

School	Composite	English	Math	Reading	Science
Statewide	18.2	16.7	18.3	18.9	18.6
Pinnacle Classical Academy	19.1 <b>18.2 predicted; meets expected growth</b>	18.1 <b>17.0 predicted; meets expected growth</b>	18.4 <b>17.8 predicted; meets expected growth</b>	19.0 <b>19.3 predicted; meets expected growth</b>	20.0 <b>18.3 predicted; exceeds expected growth</b>
Cleveland County Schools	17.2	15.3	17.6	17.6	17.6

**2019 ACT Report Data (Class of 2020)**  
**(DPI did not release a report in 2020.)**

School	Composite	English	Math	Reading	Science
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Statewide	18.4	16.7	18.6	19.0	18.6
Pinnacle Classical Academy	21.4 <b>19.9 predicted; exceeds expected growth</b>	20.8 <b>18.7 predicted; exceeds expected growth</b>	19.0 <b>18.9 predicted; meets expected growth</b>	24.3 <b>21.7 predicted; exceeds expected growth</b>	20.3 <b>19.7 predicted; meets expected growth</b>
Cleveland County Schools	17.2	15.6	17.7	17.7	17.3

**PSAT/NMSQT (National Merit Scholarship Qualifying Test) Data**

The PSAT is taken in October of the junior year, and the results (in terms of growth) are extremely encouraging. It is typically taken only by college-bound students; at Pinnacle Classical Academy, it is given to all juniors, whether or not they are college-bound.

This is an apples-to-oranges comparison, in which all PCA students are compared to college-bound students nationwide.

The minimum score on each section of the PSAT is 160; the maximum score on each section is 760. The minimum total score is 320; the maximum total score is 1520.

PSAT scores are not a matter of public record.

Class of 2024

test	predicted score (based on previous state tests)	actual score	actual score percentile <sup>4</sup>	PCA “value added”
EBRW (evidence-based reading and writing)	487	528	68th	+41 <i>exceeded expected growth</i>
Math	473	481	49th	+8 <i>met expected growth</i>
total	961	1009	61st	+49 <i>exceeded expected growth</i>

<sup>4</sup> Source: <https://research.collegeboard.org/reports/sat-suite/understanding-scores/psat-nmsqt> (nationally representative sample).

Class of 2023

test	predicted score (based on previous state tests)	actual score	actual score percentile <sup>5</sup>	PCA “value added”
EBRW (evidence-based reading and writing)	510	542	74th	+32 <i>exceeded expected growth</i>
Math	482	486	51st	+4 <i>met expected growth</i>
total	993	1028	65th	+35 <i>exceeded expected growth</i>

Class of 2022

test	predicted score (based on previous state tests)	actual score	actual score percentile <sup>6</sup>	PCA “value added”
EBRW (evidence-based reading and writing)	477	491	55th	+14 <i>met expected growth</i>
Math	454	473	45th	+19 <i>exceeded expected growth</i>

total 931 964 52nd +33 *exceeded expected growth*

<sup>5</sup> Source: <https://research.collegeboard.org/reports/sat-suite/understanding-scores/psat-nmsqt> (nationally representative sample).

<sup>6</sup> Source:

Class of 2021: EVAAS data not available for 2019-20

Class of 2020

test	predicted score (based on previous state tests)	actual score	PCA “value added”
EBRW (evidence-based reading and writing)	499	531	+32 <i>exceeded expected growth</i>
Math	468	484	+18 <i>met expected growth</i>
total	967	1016	+49 <i>exceeded expected growth</i>

**SAT Scores**

The minimum score on each section of the SAT is 200; the maximum score on each section is 800. The minimum total score is 400; the maximum total score is 1600.

Because North Carolina administers the ACT to all students, very few North Carolina students now take the SAT. Pinnacle Classical Academy, however, pays to administer the SAT to as many students as possible: some students will do better on the SAT than on the ACT.

As a result, this is not an apples-to-apples comparison, but:

- in North Carolina, an apples-to-elite comparison, in which all PCA students are compared to the most ambitious students who take the SAT as well as the ACT
- nationwide, an apples-to-oranges comparison, in which all PCA students are compared to college-bound students

Pinnacle Classical Academy’s Class of 2023 earned the highest score in the school’s history on the SAT.

Class of 2023

School	Percent Who Took Test	EBRW	Math	Total
Pinnacle Classical Academy	89.7%	552	525	1077
United States	NA	510	493	1003
North Carolina	23.8%	567	566	1122

Cleveland County Schools	14.2%	570	547	1118
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## Class of 2022

School	Percent Who Took Test	EBRW	Math	Total
Pinnacle Classical Academy	100%	499	479	978
United States	NA	521	507	1028
North Carolina	25.1%	569	561	1130
Cleveland County Schools	13.2%	566	548	1114

Class of 2021: Complete Data Not Available (COVID)

## Class of 2020

School	Percent Who Took Test	EBRW	Math	Total
Pinnacle Classical Academy	96.4%	547	503	1050
United States	NA	510	520	1030
North Carolina	42.6%	548	540	1089
Cleveland County Schools	35.2%	522	505	1026 <sup>7</sup>

<sup>7</sup> The numbers do not add up, but this is how they appear in the state report.

**Classic Learning Test (CLT) Exam Scores**

The Classic Learning Test is typically taken by eleventh and twelfth grade students at elite classical private schools and classical home schools, as well as at a few classical charter schools. The lowest score is 0; the highest score is 120.

The CLT tests verbal reasoning, grammar/writing, and quantitative reasoning.

Class	Test Date	PCA Average	National Average
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2025	fall, jr. year	62	67
2024 <sup>8</sup>	spring, jr. year	52	67
2023	spring, jr. year	69	67

### CLT 10 Exam Scores

The Classic Learning Test 10 (CLT 10) is typically taken by tenth grade students at elite classical private schools and classical home schools, as well as at a few classical charter schools. The lowest score is 0; the highest score is 120.

The CLT10 tests verbal reasoning, grammar/writing, and quantitative reasoning.

Class	PCA Average	National Average
2026	63	62
2025	67	62
2024	70	62
2023	72	62

<sup>8</sup> Because of a scheduling anomaly, only 16 students took the test.

### Classical Foundations Program (CFP) Update March 2024

1. The Foundation for Economics Education has arranged for Howard Beatty to be our spring Classical Foundations Program on March 26. His biography:

Mr. Beatty graduated from the University of Michigan with Bachelor's and Master's degrees in Chemical Engineering and from the University of Chicago with an MBA.

During his lengthy career with BP (Amoco), he led teams in production and supply chain optimization, major capital investment evaluations and large scale project management. He has been a Junior Achievement volunteer for over 15 years teaching principles of business, economics and ethics to grade school, middle school and high school students. He is a member of the Foundation for Economic Education (FEE) Faculty Network.

Mr. Beatty strongly believes in the founding principles of the United States Declaration of Independence and Constitution coupled with free market capitalism as the best way for humans to prosper and reach their highest potential.

We will have dinner with Mr. Beatty on Tuesday, March 26, at 5:15 PM (Bistro 214, Shelby). **If you'd like to join us for dinner, please let me know by Tuesday, March 19.**

2. Dr. Christine Basil Boor has agreed to be our commencement speaker on Saturday, June 1, 2024 (the Saturday after Memorial Day). Dr. Boor received her Ph.D. from Baylor University and teaches in the Honors College at Belmont Abbey College. She teaches courses in Aristotle's *Ethics* and *Politics*, Greek history, the trivium (grammar, logic, and rhetoric), and political thought.
3. Hadley Heath Manning, a Shelby native, has agreed to be our commencement speaker

on Saturday, May 31, 2025 (the Saturday after Memorial Day). Her biography:

Hadley Heath Manning is vice president for policy at Independent Women's Forum and Independent Women's Voice and a Senior Blankley Fellow at the Steamboat Institute.

Hadley has testified before Congress and state legislatures on various policy issues. She also appears frequently in radio and TV outlets across the country and is a regular guest on the Fox Business Network. Her work has been featured in publications such as the Wall Street Journal, Forbes, POLITICO, and many others.

In 2016, Hadley was named to Forbes' 30 Under 30 list in Law and Policy.

Hadley graduated with distinction from the University of North Carolina as a Morehead-Cain Scholar with a double major in economics and journalism. She now lives in Denver, Colorado, with her husband and children.

<https://www.iwf.org/people/hadley-heath-manning/>

4. Students in middle school and high school watch a brief presentation each month by T.K. Coleman; each presentation is devoted to one of the school's ten values. March's theme is justice. **If you would like me to send you a link to his video, please let me know.**

**Headmaster Report to the Board of Directors  
Presented by Dr. Shelly Shope  
March 2024**

**Action Items:**

- None at this time

**Curriculum and Academics:**

- **Goals for the year**

- Increase Student Growth and Achievement - 85% proficiency as a school
- Increase PCA Pride
- Create a Positive School Culture

- **Professional Development**

- Beginning Teacher Program - Our Beginning Teacher Program is the strongest it has ever been. The support that Mrs. Richardson and Ms. McGinnis has provided is immeasurable. They have guided our Mentors as well as the Beginning Teachers. We will see the dividends of this work in years to come.

- **Testing**

- Our juniors recently completed the ACT.
- Approximately 150 high school students took the National Latin Exam. We are anxiously awaiting these results, as last year, we had several students earn awards for their scores on this test.

- **Special Student Populations**

- We are finishing up our final referrals and meetings for the year. The EC team is doing an excellent job completing paperwork, communicating with parents, and helping students bridge the gap.
- We are moving our 504 system to ECATS which is the system we use for IEPs. This will

streamline our process and help us to stay in compliance to provide these students with what they need to excel academically.

- ACCESS testing is complete for our English Language Learners! We are looking forward to seeing the growth of our ELL students

**Finance:**

- Financial information is attached. We continue to be in a strong financial position. ● In your packet is the recommended budget for the 2024-2025 school year. We will ask for approval at the April meeting.
  - We are asking for the following positions as we continue to grow as a school. ■  
Additional Staff - (included in proposed budget)
    - Associate Dean of Secondary
    - Administrative Assistant for K-3 Campus
    - Part-time Nurse to full-time
    - Part-time Nurse Assistant to full-time
    - Part-time Student Center
    - (2) part-time custodians
      - Move Mr. Gosey to 100% Athletic Director

**Human Resources:**

- **Positions for 2024-2025**
  - Positions for the 2024-25 school year have been posted online and we have started to recruit and interview to find the best possible candidates for our school.
  - We will publish new positions as soon as approved
  - We are continuing to attend job fairs for recruitment.

**Legal / DPI:**

- **EpiCenter**
  - We are up to date with all submissions.

**Athletics:**

- Report is attached

**Enrollment Report**

- **Lottery**
  - Our Lottery will be held March 11 @ 6:00.
- **Retention of new students**
  - Mrs. Clary and her team will reach out to the new kindergartners each month between now and August with something from the school.
- **2022-23 Enrollment**
  - As of March 7th, we have received 267 Initial Applications for the 2024-2025 school year.
  - We have a record number of kindergarten applications with 141 submitted. 20
  
  - Based on the data below, we are recommending the following take place at the lottery on



March 11.

- Add an additional Kindergarten class (making 6) as long as the numbers stay this high as we receive Final Applications
- Add an additional 10th grade section (making 4)
- Move from 5 to 4 2nd grade classes
- Move from 5 to 4 4th grade classes

1200		Expect ed LOI	Initial Apps	Classes 23-24	Classes 24-25	Offer	Total	Class Avg
<i>all</i>	<i>K</i>	0	141	5	6	141	141	23.5
<i>all</i>	<i>1st</i>	103	17	5	5	17	120	24
	<i>2nd</i>	98	15	5	4	2	100	25
	<i>3rd</i>	106	9	4	4	0	106	26.5
	<i>4th</i>	93	16	5	4	7	100	25
	<i>5th</i>	99	16	4	4	3	102	25.5
<i>all</i>	<i>6th</i>	96	15	4	4	15	111	27.75
<i>all</i>	<i>h</i>	95	6	4	4	6	101	25.25
<i>all</i>	<i>7th</i>	96	14	4	4	14	110	27.5
	<i>h</i>	103	11	4	4	7	110	27.5
	<i>8th</i>	89	2	3	4	0	89	22.25
	<i>h</i>							
	<i>9th</i>							
	<i>h</i>							
	<i>10th</i>							
	<i>h</i>							
	<i>11</i>	63	4	2	3	0	63	21
	<i>th</i>	44	2	2	2	0	44	22
	<i>12</i>							
	<i>th</i>							
			268	51	52	212	1297	

## 4-12 K-3

830 467

## 9-12

196

21

Board Report

Department of Athletics

Date: March 6th, 2024

Dear Board Members,

I am pleased to present the latest updates from the Department of Athletics, highlighting our recent achievements and upcoming events.

### **Basketball Season Update:**

Our 23-24 Basketball season ended with the following accolades. Congratulations to both teams!

- JV Women's Basketball: WPAC Conference Runner-Up
- Varsity Women's Basketball: WPAC Conference Runner-Up

### **S3DA Host Dates: PCA Archery**

Excitingly, we plan to host several S3DA shoots this upcoming season, including the State meet. Below are the confirmed dates:

1. S3DA Qualifier: May 11, 2024
2. S3DA State Outdoor Target: To Be Announced
3. S3DA 3D State Championship: June 8, 2024

### **Spring Athletic Season:**

Spring sports are in full swing! PCA Athletics is currently offering the following spring 2024 athletic opportunities.

- - Varsity Women's Soccer
- - Varsity Men's Baseball
- - Varsity Golf
- - Varsity Track
- - Varsity Women's Softball

- - Middle School Archery
- - Elementary School Archery
- - High School Archery
- - Middle School Baseball

PCA Athletics is excited to host our very first HOME soccer game on 3/7/24. The athletic Department has worked very hard to prepare our soccer field. A special thanks to Mrs. Brooks and Dr. Shope for their assistance in making this possible. We plan to display our local business sponsors on the field fence to showcase a new sponsorship location!

Please feel free to reach out with any questions or concerns you may have. With

Great Respect,

Brandon Gosey

### **Miscellaneous Board Updates from various members**

#### **New / Old Business**

**Action Items:** *No action items at this time.*

*Reports were made by various committees:*

*Internship Program: Ken Mooney gave an update on the Internship program and the committee is happy with the progress made thus far.*

*Facilities: Wes Westmoreland gave an update on construction and some plans that are being discussed about K-3 heating and air issues as well as the possibility of selling the mobiles. The facilities committee is also looking into fixing some water drainage issues near the field house and putting a water line in near fields to water grounds.*

**Adjournment** *Bobby Horton made a motion to adjourn and Ken Mooney seconded. Meeting was adjourned.*